

# **Robert M. Sarwark**

██████████ | [rmsarwark@gmail.com](mailto:rmsarwark@gmail.com)  
<http://robertsarwark.com>

## **Experience**

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### **The Art Institute of Atlanta**

**March 2017 – Present**

*Librarian*

Atlanta, GA

- Provides reference and library tech support services in person and via e-mail/phone to ~1,600 undergraduate students as sole librarian of arts-focused special collection
- Manages 3-4 undergraduate student workers (1.5 FTE); provides workplace on-boarding and training as needed
- Manages and administers all circulation policies, procedures, and troubleshooting (Voyager Circulation module)
- Processes and shelf-readies all new library materials (Voyager Catalog module)
- Proctors and administers placement exams for incoming students (College Board ACCUPLACER platform)
- Conducts collection development for materials focusing on culinary arts, graphic/interior design, fashion, and film/media arts
- Administers assessments and surveys; collects statistics relating to library usage, collections data, and student information literacy
- Provides customized research and instruction sessions to classes and individuals (faculty and students)
- Chair, Academic Integrity Committee; Library Committee
- Manages or conducts all other tasks related to library upkeep as required

### **International and Area Studies Library, University of Illinois**

**August 2014 – August 2016**

*Graduate Assistant/Academic Hourly (summer)*

Urbana, IL

- Provided reference and circulation services to patrons (10-15 hours/week)
- Composed (monthly) & edited (weekly) researched blog postings on international and area studies topics and related readers' advisories
- Compiled and produced library resource guides for specific courses and general reference
- Instructed international/ESL students in library methods and resources
- Co-led monthly info-desk staff meetings
- Conducted statistical analyses and compiled reports on library use and trends

### **The Career Center, University of Illinois**

**August 2015 – August 2016**

*Peace Corps Strategic Contract Recruiter*

Champaign, IL

- Provided information and resources to local students and community members interested in becoming Peace Corps Volunteers through tabling at career fairs, information sessions, drop-in hours, class talks, and panels
- Coordinated local Returned Peace Corps Volunteer (RPCV) activities and communications
- Served as liaison between campus and Central Regional Recruiting Office (Chicago)
- Assisted applicants with resume, cover letter, and motivation statement revisions (2-5/week)
- Composed copy and statements for campus- and area-wide public relations and marketing channels
- Managed Facebook presence and produced daily original content
- Met or exceeded all recruitment quotas including term applicant tallies (50/year) and leads generated (300/year)

### **Illinois Department of Public Health**

**November 2014 – June 2015**

*Graduate Hourly (via the iSchool at University of Illinois)*

Champaign, IL

- Assisted Ian Brooks, PhD in strategic planning for public health communications initiatives
- Produced proof-of-concept marketing and communications content (audio-visual presentations, posters, web design)

### **John D. Rockefeller, Jr. Library, Brown University**

**February 2013 – July 2013**

*Technical Services Assistant*

Providence, RI

- Completed various tasks related to back-end library operations, including shipping/receiving, data entry/search, shelving, and manual labor while a full-time student towards AM degree at same institution (see Education)

## **Luxembourg Development Agency Project CVE/075**

**October 2011 – January 2013**

*Creative Director/Consultant*

Praia, Cabo Verde

- Co-wrote and co-administered two related grants equaling approximately \$57,000
- Created, developed, and wrote for original, scripted series addressing children's public health issues (11 15-minute episodes)
- Supervised team of 5 subcontractors in revising and editing all green-lit content

## **Cabo Verde Fast Ferry**

**June 2011 – March 2012**

*Commercial & Marketing Associate*

Praia, Cabo Verde

- Managed over \$10,000 in commercial ad sales to top businesses in country
- Developed and produced marketing materials in video, print, and online formats
- Supervised and evaluated new employees and student interns

## **US Peace Corps**

**July 2008 – September 2010**

*Education Volunteer*

Praia, Cabo Verde

- Instructor of record, Department of English, Universidade de Cabo Verde (Uni-CV)
  - Courses taught: Linguistics, Sociolinguistics, Secondary Teaching Practicum
- Tutored staff in English
- Translated and interpreted between Portuguese and English
- Served as liaison, jury member, and assistant administrator for international study abroad programs and partnerships
- Wrote and administered grant: "English for Specific Purposes" library development project, 2010 (\$3,500)

## **Education**

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**University of Illinois**, Urbana, IL

Master of Science

Library and Information Science

2014 – 2016

*Certificate in Special Collections*

**Brown University**, Providence, RI

Master of Arts

Portuguese and Brazilian Studies

2012 – 2013

**University of Wisconsin**, Madison, WI

Bachelor of Arts

English

2001 – 2006

*Creative Writing Track*

## **Technical & Computer Skills**

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- Microsoft Office suite
- Adobe suite
- Web content management and design: WordPress, Weebly, OpenCMS, LibApps, Constant Contact
- Social media enhancement and integration: Twitter, Facebook, LinkedIn, Instagram
- Library/cataloging: Ex Libris Voyager, Oxygen XML Editor, BitCurator, Drupal, Dublin Core
- Instruction: Blackboard Collaborate, Camtasia Studio, Moodle

## **Language Skills**

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- Portuguese (full professional proficiency)
- Cape Verdean Creole (full professional proficiency)
- Spanish (working proficiency)
- French (intermediate reading & basic listening proficiency)

## **Selected Publications**

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- Lula da Silva, Luiz Inácio; translated by Legg, Benjamin and **Sarwark, Robert** (2013). "Latin America after Chávez." *The New York Times*. 6 March 2013: A27. Print.
- **Sarwark, Robert** (2018). "The Water Protectors: Native American Nationalism, Environmentalism, and the Flags of the Dakota Access Pipeline Protests of 2016-2017." *Flag Research Quarterly*. Forthcoming.